

Risk Assessment For: Period starting 1st June 2020 – Corona Virus and children returning to Flowerpots

Potential Hazard	Who is at risk	Controls to reduce the risk	Any further controls needed?	Action by whom	Date Completed
<p>Adults passing on Covid19</p>	<p>Vulnerable staff and children/Visitors/Contractors/ staff and children infected with the virus – mild symptoms to serious health conditions.</p>	<ul style="list-style-type: none"> • Children to be dropped off at the entrance of the nursery, signed in, and use sanitizer or wash hands before being taken to their room. • Staff to observe 2 metre social distancing rule with other staff members where appropriate and possible. • Staff to adopt respiratory hygiene and use tissues when coughing and sneezing, bin the tissues and wash or sanitize hands. • Signs for advice/ hand washing and steps to take for families who may show signs of the virus on display in the reception. • Monitoring sheet to record absences linked to potential symptoms for staff and children. 	<ul style="list-style-type: none"> • Tape off 2 meter marks outside Flowerpots to sign post 2 meters guidelines for children waiting to enter the nursery. • 1 member of staff on entrance duty at drop off and pick up times to ensure good hygiene practices (4 times a day). • Message book available in reception to ensure all messages are passed on from parents/children/visitors. • Extra small bins x 3 needed for reception, gardens with lids. 		

		<ul style="list-style-type: none"> • Check on all up to date Government guidelines regarding early year's settings daily, and shared with staff/parents/children where appropriate. • All defined vulnerable staff must self-isolate for 12 weeks as per government guidance. • If anyone becomes unwell with a new, continuous cough or high temperature whilst at Flowerpots, they will be sent home and advised to follow guidance. • All staff with symptoms to access a covid19 test to ascertain if they are infected with the virus, via the government website, and inform manager in charge of the test results. • Manager in charge to inform Amanda Harrison (HR Manager and forward any isolation notes to her and payroll) • Adults serving food, do not entre the kitchen area. Adults to serve all foods in individual bowls where food/snacks are 	<ul style="list-style-type: none"> • Create monitoring sheet for recording absences of staff and children. • Essential contractors confirmed as not symptomatic before attending site, member of staff to supervise all essential work to ensure good hygiene routines are taking place. 		
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		offered and spread children out as much as is possible, adopt good hygiene practices before any food times.			
Using effective infection protection and control and cleanliness of the nursery	Staff and children infected with virus/ essential contractors	<ul style="list-style-type: none"> • If a child becomes ill whilst at Flowerpots, the child should be isolated in the small parent's room, along with 1 member of staff, staff member to wear (PPE) face mask, disposable apron and disposable gloves until parent collects the child, then the child follow government advice on testing and isolation period. The room should then be cleaned with antibacterial spray/wipes when child has gone home. • Clean all touch surfaces and resources that the group of children have been in contact with, before and after each group with antibacterial spray/wipes and throughout the session where required. • Communal areas such as children's toilets should be cleaned after each nursery group has finished their session x 2 per day minimum. • Communal areas such as corridors, handles and doors 	<ul style="list-style-type: none"> • Purchase 3 x small bins with lids (catch it, bin it, kill it) for reception, 2 x outdoor play areas. 		

		<p>must be cleaned with antibacterial spray/wipes after each session.</p> <ul style="list-style-type: none"> • All outdoor resources such as bikes/movement resources to be cleaned with antibacterial spray/wipes following each nursery sessions. • Reduce the equipment in room for which the children come into contact with, to avoid access cleaning, paying particularly with small parts/loose parts which are difficult to clean. • Remove all soft furnishings, throws/ cushions/ teddies which are not easy to clean. • Staff to wash/wear a different uniform every day. • All staff to wear disposable gloves and apron and ensure good hygiene practices are being adhered to whilst changing nappies, sanitize all nappy area down after each change. 	<ul style="list-style-type: none"> • Staff to change uniform/ wear own clothes that are suitable if run out of clean uniform/ cheaper t-shirt can be discussed where this is not possible. 		
Children being cared for passing on COVID19	Vulnerable staff and children/Visitors/Contractors/ staff and children infected with the virus – mild	<ul style="list-style-type: none"> • Children’s group sizes to be kept low to reduce transmission of corona virus and to keep them in their identified bubble until 			

	<p>symptoms to serious health conditions.</p>	<p>government guidelines change.</p> <ul style="list-style-type: none"> • All vulnerable children must self-isolate for 12 weeks as per government guidance. • Staff to teach children good hygiene practices – singing songs for 20 seconds whilst hand washing. • Staff to teach children good respiratory hygiene and coughing etiquette (catch it, bin it, kill it). • Keep small groups of children and their assigned staff member separated from other groups where ever possible. • Reduce amount of resources available for the group of children. • Do not mix one group of children with another group. • Use different play areas for the children to have outdoor access, avoid open access to outdoors due to not enough staff available. • Accept 4 year olds first which are intending on starting reception in September, to allow staff on working to get them school ready. 			
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		spray/wipes when child has gone home.			
Implementing the Early Years Foundation Stage curriculum (EYFS)		<ul style="list-style-type: none"> • Assign member of staff/s with each group of children to deliver the EYFS, ensuring they are looking at the level of learning/next steps and plan from these the best way they can, regularly throughout the weekly sessions. • Staff to concentrate on prime areas of learning where the full curriculum (specific areas) are not able to be assessed. • Staff to look at small group activities to enhance the areas of EYFS learning requirements to make them more manageable. 			